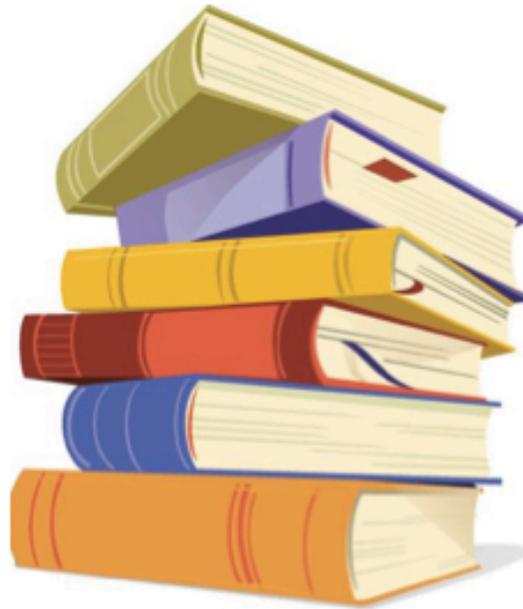


Summer Reading



**A.P. Schalick High School
Grades 9-12 CP**

2018

All students entering grades 9-12 are required to complete a summer reading requirement. The assignment below is assigned to all students who are NOT in Honors or AP. The A.P. Schalick High School Media Center and PTMS Media Center will have open hours during the summer. Summer Schedule will be linked at http://schalick.pittsgrove.net/media_center/summer_reading_program This packet is also available on line from the Schalick HS website. Go to Media Center, Summer Reading Program, Summer Reading Project CP.

Summer Reading Assignment: (Not for Honors and AP)

Summer reading is very important; it helps to retain the skills you have learned all year, it allows you to engage in topics of your choice, and it encourages you to learn independently. You are required to read one or two books and complete one or two of the projects below.

The following required reading titles **are not to be used** as summer reading selections:

A Separate Peace, The Great Gatsby, To Kill a Mockingbird, The Things They Carried, Death of a Salesman, Romeo and Juliet, The Five People You Meet in Heaven, The Lord of the Flies, Things Fall Apart, Frankenstein, Hamlet, Animal Farm, Macbeth, The Scarlet Letter, I Am Malala, Ready Player One, Silver Linings Playbook, Between Shades of Gray, Hole in My Life, The Pact, Almost Astronauts: 13 Women Who Dared to Dream, The 7 Habits of Highly Effective Teens, A midsummer Night's Dream.

Please read the general requirements below:

- Your book selections should be on your reading level or above, acceptable to your parents, as well as engaging to you.
- Write the title and author of the book on your project.
- All projects are due on the first or second day of school.
- **If you have English the second semester, you will turn your project in during Enrichment the first or second day of school in Sept.** Listen for announcements.
- The project(s) count for **3% of your 1st Marking Period grade of the Semester**
- Grading:
 - 1 book / 1 project - May earn a B if all requirements met (85-92)
 - 2 books / 2 projects (1 project per book) - May earn an A if all requirements met (93-100)

Below are the project options, followed by the specific requirements for each.

Option A: (Fiction)

- Draw an outline of an empty head and inside of it draw or represent any symbols, words, or images that are bouncing around in the mind of the character/person in the story.
- On a separate sheet of paper, list each symbol and briefly explain how it is used in the story.
- **Verify that you have met all of the criteria on Option A checklist at the end of this packet.**

Option B: (Fiction or Non-Fiction)

- Create a test based on the book you read.
 - 10 questions
 - 5 Fill in the blank (one word or short answer)
 - 4 multiple choice
 - 1 essay question of an examining and probing nature

Essay question must be based upon a higher order of thinking. Refer to the following link to aid in the composition of your question: <http://blog-temp.curriculet.com/38-question-starters-based-blooms-taxonomy/>

- **Verify that you have met all of the criteria on Option B checklist at the end of this packet.**

Option C: (Fiction or Non-Fiction)

- Find 5 websites that deepen your knowledge and understanding of the setting, topic, details, or some other aspect of the book. **You are NOT to find websites about the book itself.** The purpose is to explore topics in research that pertain to the book.
- Create a Google Presentation and share it with your English teacher. (If you do not know who your English teacher is, you are to report to the Media Center on the first day of school during your enrichment period to share your presentation. Make sure to listen for the announcement that signifies when you are to report.)
 - **1 slide per website:** Include a link to the website and a brief description of the website on each slide.
- **Verify that you have met all of the criteria on Option C checklist at the end of this packet.**

Task Checklists – Include the title and author on your project!

Option A. - Drawing and Symbols List

- _____ 8 x 10 or 16 x 20 sheet of paper/posterboard (points will be deducted for other sizes)
- _____ Includes 4 or more symbols/images/words
- _____ Drawing/representation is neat; effort is demonstrated
- _____ List of symbols/images/words **typed or neatly written in pen** on the back (may be glued onto the back)
- _____ Brief (2-3 sentences) description of how each symbol is used or why the image is important to the novel

Option B. - Create a Test

- _____ 10 questions total (5 fill in, 4 multiple choice, 1 essay), and you must include an answer key for your test. Do not write the essay.
- _____ Objective questions are challenging, relevant, or significant
- _____ Document is **typed** AND appropriately formatted **OR** neatly written in **pen** and spaced
- _____ Few, if any errors in spelling, sentence structure, or mechanics
- _____ Essay question requires critical thinking and analysis

Option C. - Google Presentation of Websites

- _____ 5 slides plus a Title Slide
- _____ All websites properly linked (one per slide)
- _____ All websites relate to text in a way that is beyond the actual book (setting, topics, details related to the book)
- _____ Brief explanation of each website **on each slide**
- _____ Few, if any errors in spelling, sentence structure, or mechanics

PLEASE NOTE: School policy states that any attempt to submit work other than your own will result in a grade of 0 and possible disciplinary action.